

Hallways to Health Impact Assessment

Your Background

1. In which school do you work? *

- JFK High School Lake Forest Elementary Merlo Station High School Milwaukie High School
- Northwood High School Other - Write In Rea Elementary
- Rice Elementary School Roosevelt Middle School San Fernando High School St. Frances Academy
- Turner Elementary School Washington Middle School Whitefoord Elementary School

2. What is your role(s) at this school? Check all that apply. *

- Health educator Nurse practitioner Physician Physician Assistant School nurse or health aide
- Teacher Special Education Teacher Administrator Counselor, psychologist, social worker
- Other SBHC provider Other, please specify *

3. Please indicate which academic years you've worked on or with the Hallways to Health Initiative (check all that apply): *

- 2016/2017
- 2015/2016
- 2014/2015
- 2013/2014

4. What are your responsibilities for services or instruction related to student or staff health, prevention, discipline, counseling and/or safety in your school? Check all that apply. *

- I help plan or develop school health policies, services and/or instruction
- I provide direct health or wellness services
- I work directly with the SBHC
- I work directly with the Hallways to Health Initiative
- Other : Please specify

*

Stakeholder Involvement

5. Please report on **STAKEHOLDER INVOLVEMENT** of teachers, students, and parents/guardians in school health.

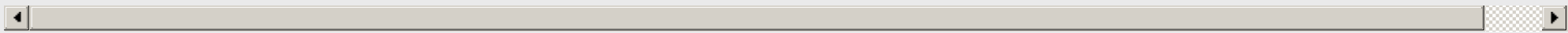
At our school... *

BEFORE or at BEGINNING of Hallways to

Today *

Please provi

Students utilize SBHC services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents/Guardians provide consent (if needed) for their children to use the SBHC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents/Guardians participate in SBHC sponsored family activities and programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Stakeholder Involvement Continued

6. Please report on **STAKEHOLDER INVOLVEMENT** of school administration and community agencies in school health.

At our school... *

BEFORE or at BEGINNING of Hallways to Health *	Today *	Please provide any comments to help explain
---	----------------	--

the student health needs.

Is sought after by the school/school district to pursue joint funding opportunities or expand health programs and services.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------



Student Social and Emotional Wellness

8. Please report on your **STUDENT SOCIAL & EMOTIONAL WELLNESS** programs and policies.

Our school or SBHC.... *

BEFORE or at the BEGINNING of Hallways to Health *

TODAY *

Please provide any comments to help explain the change over time

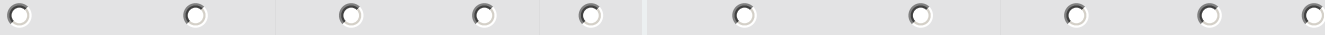
Not considered	In planning	Partially in place	Fully in place	Not Sure	Not considered	In planning	Partially in place	Fully in place	Not sure
----------------	-------------	--------------------	----------------	----------	----------------	-------------	--------------------	----------------	----------

Provides clinical behavioral health assessments and screenings.

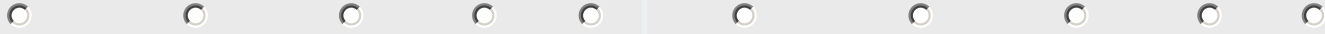
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Provides clinical

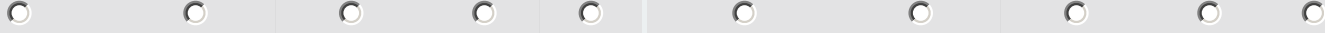
clinical behavioral health assessments and screenings to identify youth with behavioral health needs.



Provides school-wide behavioral health assessments and screenings to identify youth with behavioral health needs.



Provides access to behavioral health counseling and support services to all students, either on-site or through referrals.



Emphasizes teaching relaxation and stress-reduction



techniques to students through programs such as meditation or yoga.

Ensures access to behavioral health groups for students in need of extra support.

Provides school-wide programs to improve student social and emotional wellness.

Provides school staff with professional development to help them support students with behavioral health needs.

Emphasizes mindfulness, conflict resolution, or opportunities

opportunities for behavioral health counseling in place of suspension and detention.

○ ○ ○ ○ ○ ○ ○ ○ ○ ○

◀
▶

Student Healthy Eating and Active Living

9. Please report on your **STUDENT HEALTHY EATING & ACTIVE LIVING** programs and policies.

Our school or SBHC... *

	BEFORE or at the BEGINNING of Hallways to Health *					TODAY *					Please provide any comments to help explain the change over time
	Not considered	In planning	Partially in place	Fully in place	Not sure	Not considered	In planning	Partially in place	Fully in place	Not sure	
Has a policy or protocol to conduct Body Mass Index (BMI) screenings for SBHC clients.	○	○	○	○	○	○	○	○	○	○	<div style="border: 1px solid black; height: 160px; width: 120px; margin: 0 auto;"></div>
Has a policy or protocol to											<div style="border: 1px solid black; height: 40px; width: 120px; margin: 0 auto;"></div>

protocol to conduct BMI screenings for all students.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Has a policy or protocol to provide follow-up services to students with high BMI results.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Has a policy or protocol to conduct food insecurity screenings in the SBHC.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Has a policy or protocol to conduct food insecurity screenings to all students.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Has a policy or protocol to provide school-

school-wide or classroom based health education.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Student Healthy Eating/Active Living Continued

10. Please report on your **STUDENT HEALTHY EATING & ACTIVE LIVING** programs and policies.

Our school or SBHC... *

	BEFORE or at the BEGINNING of Hallways to Health *					TODAY *					Please provide any comments to help explain the change over time
	Not considered	In planning	Partially in place	Fully in place	Not sure	Not considered	In planning	Partially in place	Fully in place	Not sure	
Has a policy or protocol to conduct Body Mass Index (BMI) screenings for SBHC clients.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<div style="border: 1px solid gray; height: 150px; width: 100%;"></div>
Has a school garden that involves students, shares produce with students, and/or that educates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<div style="border: 1px solid gray; height: 150px; width: 100%;"></div>

educates students about nutrition.

Has implemented healthy food policies that limit/restrict unhealthy foods from being sold or given to students at school.

Provides a school breakfast program that ensures all students have access to a healthy breakfast.

Offers students opportunities for physical activity during school hours.

Offers students opportunities for physical activity before/after school

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

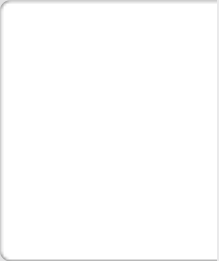
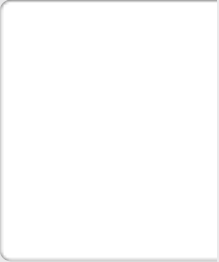
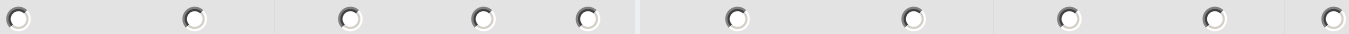
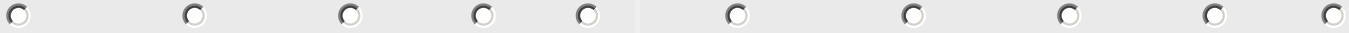
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

nutrition education through bulletin board or email postings.

Promotes school staff physical activity and stress reduction through chair massages, yoga classes, mindfulness exercises, walking clubs, and/or other exercise opportunities.

Provides school staff with access to clinical services through the SBHC, such as flu shots, blood pressure screenings, health education, etc. (for providers



licensed to
see adults
and in sites
where this is
allowed)

